MENG 411 – Capstone Team Project

Eastern Mediterranean University - Faculty of Engineering

Department: Mechanical Engineering

Program Code: 23	**Program:** Mechanical Engineering	**Year/Semester: :** 2026-27 Fall		
Course Code: MENG411	**Course Title:** Capstone Team Project	**Credit hours**		
		Lec.	**Tut/Lab**	**Total**
		3	**1**	**3**

Categorization of Course:
- ☒ Engineering or Area Core
- ☐ Engineering Course offered by other programs
- ☐ Engineering Area Elective
- ☐ Mathematics and Basic Sciences
- ☐ General Education

Categorization of Credits:
Mathematics & Basic Science: -
Engineering Topics: -
General Education: -
Major Engineering Design: 3

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Course Web Page: https://me.emu.edu.tr/en/capstone-design-projects

Textbook(s): There is no mandatory textbook, however, the following are useful.
- David G. ULLMAN, The Mechanical Design Process, 4th edition, Mc Graw Hill, 2010
- Michael F. Ashby, Materials Selection in Mechanical Design, 4th Edition, Elsevier, 2011

Catalog Description: The objective of the capstone design course is to provide students with a realistic independent design and development experience that allows them to integrate and apply the basic disciplinary material they have learned during their engineering program to solve practical design problems by synthesizing a new product, device or process within multiple realistic constraints. Projects are implemented conforming to relevant standards, ethical issues and environmental policies. Research topics, may be principally experimental, theoretical, applied or simulation, will be chosen in consultation with a project supervisor.

Pre-requisites	MENG410 and any other relevant course as required by the project and/or requested by the project supervisor.
Type of Course	☒ Required ☐ Selected Elective ☐ Elective

Student Outcomes		
1	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	☒
2	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	☒
3	an ability to communicate effectively with a range of audiences	☒
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	☒
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	☒
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	☒
7	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.	☒

Course Learning Outcomes		Student Outcomes							Assessment and Percentages
		1	2	3	4	5	6	7	
1	Define design objectives, design constraints and product specifications according to the stakeholder and project requirements.	x	x			x			**Report** 50% ***Demonstration** and **Presentation** 50% *Subject to change due to Online Teaching
2	Collect and review related data such as technical information, regulations, and standards etc. from credible literature resources, published research, and patents etc. to generate solutions.		x			x		x	
3	Manage concept generation and concept evaluation process, analyze and compare design alternatives/possible solutions, at the system and subsystem levels, and use measures of performance or other criteria to rank alternatives	x	x			x	x		
4	Execute the design strategy and project plan (work breakdown structure) to ensure timely and within-budget completion of the project.		x			x			
5	Design a system to meet the design criteria and constraints (such as cost, economic, resource availability, environment, sustainability, safety, manufacturability, assembly, reliability, testing and maintenance, and product life cycle considerations)	x	x		x	x			
6	Execute manufacturing/ simulation/ implementation plan by selecting the suitable manufacturing/ simulation/ implementation techniques.		x			x		x	
7	Verification and validation of the project objectives according to the relevant engineering standards/ requirements/ design criteria.		x			x	x		
8	Understand the significance of relevant engineering standards for materials, components, manufacturing and product qualification.		x		x	x		x	
9	Understand the major characteristics of engineering drawings and generate engineering drawings according to the technical drawing standards (layout, assembly drawing, parts drawings, etc.)		x	x		x			
10	Manage design documentation and communication (both orally and in writing) using language and graphics appropriate to the technical discipline, with the necessary supporting material, to achieve desired understanding and impact.		x	x	x	x			
	%age weight of Student Outcomes	**H**	**H**	**H**	**H**	**H**	**H**	**H**	